

A Model Accelerated Summer Academic Program

What Works for Students, Parents and Teachers

Presented by

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ELL Resource Teacher Leader—Dearborn Public Schools

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Co-Director, ESL Endorsement Program—University of Michigan—Dearborn

Special Populations Conference

September 26, 2011

Objectives

Content Objectives

- **Identify** key components of a model summer program for ELLs
- **Explore** ways to accelerate the English Language Proficiency and academic achievement of ELLs

Language Objectives

- **Discuss** various ways to optimize learning during the summer

A Model Summer Program

Dearborn Public Schools

Accelerated Summer Academic Program
ASAP

Every summer since 1994!
Sustainability and Excellence

Where do you start?

Early! Start planning now!

Who do you want to reach?

✓ **Students?** Which ones?

✓ **Teachers?** What about their learning?

✓ **Parents?** What will help them?



Funding



Where can the money come from?

1. General fund (if you are fortunate!)
2. Title I, Part C
3. Title II, Part A for PD
4. Title III
5. Section 31A
6. Immigrant
7. Migrant funds
8. Special Education

Works best
when you
can **combine**
funds!

Purpose

What do you want to accomplish?

Accelerate???

of course!

Remediate???

not!

Acculturate???

by all means!

What would you do?

- Turn and talk

Focus

2-Fold Focus--every time

English Language Proficiency

and

Academic Achievement in Content

Focus—some examples

Elementary:

- Oral Language
- Reading--expository
- Writing
- Math

Secondary:

- Oral Language
- Reading
- Writing
- Study Skills—ESL, Science, Math
- Graphic Novels in Content

Examples of Exemplary Materials

Elementary:

- SIOP Lesson Planning
- “Let’s Talk About It” and “Now I Get It!”—Oral Language--Mondo
- “Making Meaning” and “Being a Writer”—Developmental Studies Center
- Avenues—Hampton-Brown
- Treasure Chest—McMillan/McGraw Hill
- Cognitively Guided Instruction—Math
- Leveled Books—various publishers
- Reader’s Theater—Benchmark, ETA Cuisenaire

Secondary:

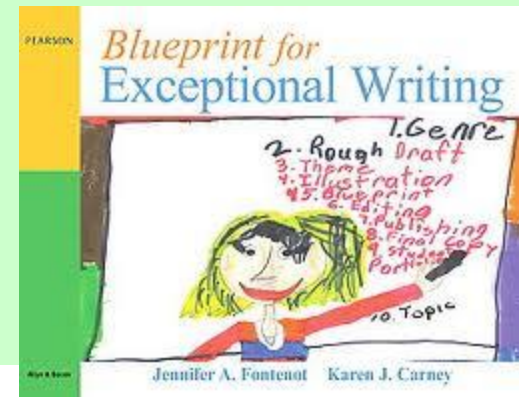
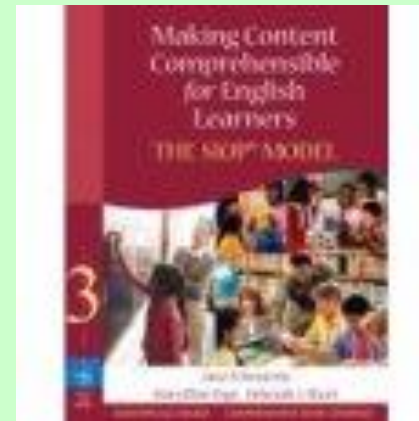
- SIOP Lesson Planning
- Highpoint, Edge—Hampton-Brown
- Guided Reading—RIGOR—Benchmark; Summer Central –Hampton-Brown
- Expository Writing--
- Content reading—Science and Social Studies—Millmark Education
Math--Benchmark
- Graphic Novels—Lynx—Steck-Vaughn

Professional Development

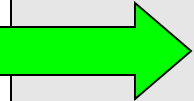
Professional Development built in before and during your summer program

Examples:

- ☐ SIOP
- ☐ Guided Reading
- ☐ Profundity
- ☐ Expository Writing
- ☐ Blueprints for Exceptional Writing
- ☐ Thinking Maps
- ☐ Cognitively Guided Instruction—Math
- ☐ Social Studies Alive!
- ☐ Grade Level Lesson Planning



ASAP 2011 - CALENDAR
 DEARBORN PUBLIC SCHOOLS
 ELL and Compensatory Education—General Education—Special Education
ELEMENTARY ACCELERATED SUMMER ACADEMIC PROGRAM
 At Miller and Cotter
 June 14-July 21, 2011

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
June 13 	14 ASAP Inservice 9:00-3:00 ASC Board Rm. Inservice for Elementary Blueprints for Exceptional Writing—with Jennifer Fontenot (lunch on your own)	15 ASAP Inservice 9:00 - 3:00 ASC Board Rm. Inservice for Elementary Blueprints for Exceptional Writing—with Jennifer Fontenot (lunch on your own)	16 ASAP Inservice— 9:00-12:00 at Miller Team Lesson Planning Set up room Call home for students	17
20 Students: 9:00 - Noon Teachers: 8:30 - 12:30 Parapro: 8:30 -12:30 (Pre-Writing Assessment K-5)	21 Students: 9:00 - Noon Teachers: 8:30 - 12:30 Parapro: 8:30 -12:30 Coaching—3rd grade	22 Students: 9:00 - Noon Teachers: 8:30 - 12:30 Parapro: 8:30 -12:30 (Lunch on your own) Assessment Inservice with Jennifer Fontenot 1:00-3:00	23 Students: 9:00 - Noon Teachers: 8:30 - 12:30 Parapro: 8:30 -12:30 Coaching—3rd grade 12:00-12:30	24 No school
27 Students: 9:00 - Noon Teachers: 8:30 - 12:30 Parapro: 8:30 -12:30 Coaching—3rd grade 12:00-12:30	28 Students: 9:00 - Noon Teachers: 8:30 - 12:30 Parapro: 8:30 -12:30	29 Students: 9:00 - Noon Teachers: 8:30 - 12:30 Parapro: 8:30 -12:30 Hilberry Theater: "Charlotte's Web"	30 Students: 9:00 - Noon Teachers: 8:30 - 12:30 Parapro: 8:30 -12:30 Coaching—3rd grade 12:00-12:30	July 1 No school Payday!
4 No school	5 Students: 9:00 - Noon Teachers: 8:30 - 12:30 Parapro: 8:30 -12:30 Coaching—3rd grade 12:00-12:30	6 Students: 9:00 - Noon Teachers: 8:30 - 12:30 Parapro: 8:30 -12:30 Staff meeting for teachers and parapro 12:05-12:30—Media Center	7 Students: 9:00 - Noon Teachers: 8:30 - 12:30 Parapro: 8:30 -12:30 Coaching—3rd grade 12:00-12:30	8 No school
11 Students: 9:00 - Noon Teachers: 8:30 - 12:30 Parapro: 8:30 -12:30 Staff meeting for teachers and parapro 12:05-12:30—Media Center	12 Students: 9:00 - Noon Teachers: 8:30 - 12:30 Parapro: 8:30 -12:30 Coaching—3rd grade 12:00-12:30	13 Students: 9:00 - Noon Teachers: 8:30 - 12:30 Parapro: 8:30 -12:30 Safe Families for Parents—presentation about stress management and safety—Media Center Health Fair for Students—3rd-5th grades	14 Students: 9:00 - Noon Teachers: 8:30 - 12:30 Parapro: 8:30 -12:30 Coaching—3rd grade 12:00-12:30	15 No school Payday!
18 Students: 9:00 - Noon Teachers: 8:30 - 12:30 Parapro: 8:30 -12:30 Staff meeting for teachers and parapro 12:05-12:30—Media Center	19 Students: 9:00 - Noon Teachers: 8:30 - 12:30 Parapro: 8:30 -12:30 (Post- Writing Assessment K-5)	20 Students: 9:00 - Noon Teachers: 8:30 - 12:30 Parapro: 8:30 -12:30 Guest Day!	21 Last day! Graduation Clean Up, evaluation after students leave Open House Students: 9:00 - Noon Teachers: 8:30 - 2:30 Parapro: 8:30 -2:30	No school

PD before

Coaching

Team
Lesson-
Planning

Teaming with a University— Professional Development



ELL Summer Teacher Academy

A National Professional Development Opportunity
co-sponsored by
University of Michigan-Dearborn and Dearborn Public Schools

Professional Development

CEU credits

Teaming with colleagues

National Presenter

Funding



June 23 - June 24, 2009 (8:00 am – 3:00 pm)

Motivating Adolescent Readers and Writers:

A Two-Day Workshop with Kelly Gallagher

Presenter:

Kelly Gallagher is a full-time high school English teacher from Anaheim, California. Kelly has been a teacher-leader with the California Reading and Literature Project both at UCLA and UCI and was the co-director of the South Basin Writing Project at California State University, Long Beach. He is the author of *Reading Reasons*, *Deeper Reading* and *Teaching Adolescent Writers*.

Audience: Middle and High School teachers who work with
English Language Learners and developing reader and writers

Day 1: Tuesday, June 23, 2009: Deeper Reading

Day 2: Wednesday, June 24, 2009: Motivating Adolescent Writers

Where:

Dearborn Public Schools
Administrative Service Center
Board Room
18700 Audette
Dearborn, Michigan 48124

Deadline to Register: June 13, 2008

Contact:

**Mary Niebel, Secretary
ELL and Compensatory Education
Dearborn Public Schools
313-827-3123**

Added Features:

.5 SB-CEUs Available

Complimentary copies of Gallagher's *Teaching Adolescent Writers* will be provided as part of the workshop

Teaming with a University— Professional Development



ELL Summer Teacher Academy

A National Professional Development Opportunity
co-sponsored by
University of Michigan-Dearborn and Dearborn Public Schools

Wednesday, June 23 8:45-3:00

National Presenter on SIOP

Teachers present!



Improving the Achievement of English Learners Using the SIOP Model: Where We've Been and Where We're Going

One -Day Workshop with Jana Echevarria, coauthor of The SIOP Model
(Light breakfast and lunch included)

Critical to academic success for secondary students is learning both content topics as well as academic English. The SIOP (Sheltered Instruction Observation Protocol) is a research-validated model for improving the achievement of English Language Learners. We will discuss the development and evolution of the SIOP Model, how it applies to your classroom, and how to create optimal conditions for impacting student success. Finally, we will discuss future directions for applying the SIOP Model in Michigan and beyond.

Presenter:

Jana Echevarria is the co-author of The SIOP Model—Making Content Comprehensible for English Language Learners. Jana is a Professor of Education at California State University, Long Beach. She has taught in elementary, Middle and high schools—in general education, special education, ESL and bilingual programs. Currently she is Co-Principal Investigator with the Center for Research on the Educational Achievement and Teaching of English Language Learners (CREDE).

Audience:

Middle and High School teachers who work with
English Language Learners and developing reader and writers

Where:

Dearborn Public Schools
Administrative Service Center
Board Room
18700 Audette
Dearborn, Michigan 48124

.4 SB-CEUs Available

Deadline to Register: June 15, 2010
Call to Register--
Mary Niebel, Secretary
ELL and Compensatory Education
Dearborn Public Schools
313-827-3123

Teacher Presenters for Carousel:

Susan Dobbs—Lesson Preparation

Rima Hassan and Laura Kovick—

Building Background in Social

Studies and Lang. Arts

Matt Schleif—Strategies

Roula Almouabbi and Iman

Ismail—Interaction

Lisa Lark—Practice and Application

Teaming with a University— Professional Development



ELL Summer Teacher Academy

A National Professional Development Opportunity
co-sponsored by
University of Michigan-Dearborn and Dearborn Public Schools

Wednesday, June 22, 2011 8:45-3:00

“Girls will be Girls, Boys will be Boys” **Teaching to Gender Differences**

One -Day Workshop with William McBride, author and educator
(Light breakfast and lunch included)

Recent scientific research is illuminating the differences in cognitive development between the male and female brain. This workshop presents the differences in male and female brain development that affect behavior and learning. Teachers will come to understand that most school practices reinforce how girls learn rather than boys; consequently, boys make up the majority of our behavior problems, failures, and drop outs. Practical, hands-on literacy strategies will be presented that promote instruction specifically for males, for females, and for both sexes.

Presenter:

Bill McBride is a well-known international speaker, educator, and author. A former middle and high school teacher and Reading Specialist, Bill has contributed to the development of a number of school textbook series. He is presently Author-in-Residence for Houghton Mifflin Harcourt. Bill is most well known for his heartwarming novel Entertaining an Elephant. The sequel to this book, entitled Carrying a Load of Feathers, was published in 2009. He has also published Building Literacy in Social Studies and If They Can Argue Well, They Can Write Well, which shows teachers how to use simple classroom debate to teach internet research, critical thinking, and persuasive writing. Bill's latest book is What's Happening? a Tier 2 reading program for secondary struggling readers.

Audience:

Middle and High School teachers who work with
English Language Learners and developing reader and writers

Where:

Dearborn Public Schools
Administrative Service Center
Board Room
18700 Audette
Dearborn, Michigan 48124

Deadline to Register: June 15, 2011
Call to Register--
Mary Niebel, Secretary
ELL and Compensatory Education
Dearborn Public Schools
313-827-3007

.4 SB-CEUs Available

National Presenter

What works best for today's
Teenager—even ELLs!

Teaming with a University— ESL Endorsement Classes

Offer simultaneously with your summer program

- Field experience—9:00-12:00
- Extra interns
- Additional professional development
12:30-3:00



Scheduling

- At least 4-5 weeks
- 6 weeks for High School to earn credit
- 3-4 days a week
- 3-4 hours a day

Teachers: 8:30-12:30—built in planning time

Students: 9:00-12:00

Sample of a Daily Schedule

DEARBORN PUBLIC SCHOOLS
BILINGUAL AND COMPENSATORY EDUCATION
ACCELERATED SUMMER ACADEMIC PROGRAM 2011
DAILY SCHEDULE

Time of Day	Content/Language Focus	Activity
8:30 -8:45	Preparation time	Write Content and Language Objectives on Board, ready materials, post daily schedule, etc.
8:45-9:05	Greetings	Assist students from busses to classroom
9:05-9:15	Read Aloud	Building Oral Language, Listening Skills and Academic Vocabulary
9:15-9:25	Reading Workshop— Daily 5 Whole Group Focus Lesson 1	Focus on reading strategy, comprehension, word work, or response to reading.
9:25 -9:50	Reading Workshop— Guiding Readers Group & Daily 5 Student Choices	Meet with one guided reading group and conference with 2 students. Students choose: read to self, work on writing, read to someone, listening, or word work.
9:50-10:00	Reading Workshop— Daily 5 Whole Group Focus Lesson 2	Focus on reading strategy, comprehension, word work, or response to reading.
10:00-10:25	Reading Workshop— Guiding Readers Group & Daily 5 Student Choices	Meet with one guided reading group and conference with 2 students. Students choose: read to self, work on writing, read to someone, listening, or word work.
10:25-10:35	Reading Workshop- Whole Group	Group Share- or Reader's Theater Review skills and strategies
10:35-10:50	Oral Language— Student Interaction	Snack time (staggered schedule)
10:50-11:05	Writing Workshop— Whole Group Focus Lesson 1	Focus on ideas and content, organization, voice, word choice, sentence fluency or conventions.
11:05-11:40	Writing Workshop— Work on Writing	Meet with guided writing group or conference with individual students.
11:40-11:50	Writing Workshop— Whole Group	Group Share— Author's Circle
11:50-12:00	Farewell	Assist students from classroom to buses
12:00-12:30	Prepare for next day's lessons	Write Content and Language Objectives on Board, ready materials, post daily schedule, etc.

First Day Checklist

Dearborn Public Schools
Bilingual and Compensatory Education
General Education
Special Education
ASAP 2011

Check list for Beginning of Program

Teacher: _____ Rm. # _____

#	What to do	✓ done
1	Get your class list and registration forms—check information	
2	Fill in attendance sheet —include home phone, days present, # books read—you and student keep track of the total	
3	Make a manila folder for each student—include name, grade level, ID, sending school, your name	
4	Make first day large class sign —put on chart paper—grade level, students' names, your name, your room # (you will carry this to the cafeteria to greet students the first day)	
5	Make a room sign —Grade level, teacher's name—tape outside door	
6	Check your materials box in your room—do you need anything?	
7	Call parents about ASAP start day (Monday, June 20), time (9:00-12:00), bus pickup time and where— see bus schedule —you or paraprofessional call	
8	Sign out leveled books bookroom – use checkout system	
9	Give Writing Sample (Pre test) on first day—students write to prompt in their notebooks	
10	Give Word Spree sample (Pre test) on first day—use notebook	
11	Arrange seating in room for most conducive group work	
12	Lesson plan for your first week—Treasure Chest, Daily 5, Thinking Maps, Guided Reading groups, etc.	
13	Report to Miller/Cotter at 8:30 on Monday, June 20 --sign in at office.	

Miller School
4824 Lois
Dearborn, Michigan
827-6850
Patti Buoy, ASAP Principal
Mary Niebel, ASAP Secretary

Staffing

- Bilingual or ESL Endorsed teachers
- Bilingual speaking paraprofessionals
- General Education teachers
- Special Education teachers
- Media Specialist!
- Coaches!

-----Ratio small 1-15 ideal

Busses

- Yes, provide transportation
- Yes, provide bus aides

ACCELERATED SUMMER ACADEMIC PROGRAM (ASAP) 2011
Dearborn HS—Secondary—June 27-July 28 (M-Th) (no students July 4)
Bilingual and Compensatory Education

Times Pick up/drop off	Bus #604 5 Secondary	Bus #605 8 Secondary	Bus #611 12 Secondary	Bus #612 13 Secondary	Bus #613 14 Secondary
8:10 am p/u				McDonald 15	Urra 10
8:15 am p/u				Fordson 4	
8:20 am p/u				Henry Ford 1	Dakman 9
8:25 am p/u	Saltina MS 41		Section 3	WW 28	
8:30 am p/u		Maples 27	Lindbergh 32	Geer Park 5	River Oaks 3
8:35 am p/u		Windsor 20			Howard 2
8:40 am p/u	Snow		Miller 14	Snow 2	Bryant 2
8:45 am p/u					Lindbergh 1
8:50 am d/o	Dearborn HS	Dearborn HS	Dearborn HS	Dearborn HS	Dearborn HS
12:15 pm p/u	Dearborn HS	Dearborn HS	Dearborn HS	Dearborn HS	Dearborn HS
12:30 pm d/o	Snow		Miller 14		Bryant 2
12:35 pm d/o					Howard 2
12:40 pm d/o	Saltina MS	Windsor		Geer Park 5	Howard 2
12:45 pm d/o	Saltina	Maples		WW 28	River Oaks 3
12:50 pm d/o			Lindbergh 32	Henry Ford 1	
12:55 pm d/o			Becker 32		Dakman 9
1:00 pm d/o				McDonald 15	Urra 10
Totals	41	53	43	38	41

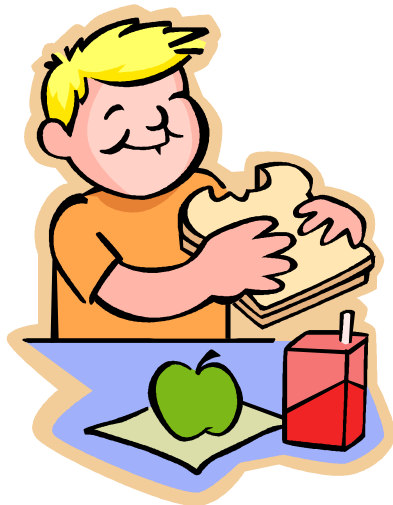
ACCELERATED SUMMER ACADEMIC PROGRAM (ASAP) 2011
Miller/Cotter—Elementary June 20-July 21nd (M-Th)—no students July 4)
Bilingual and Compensatory Education, General Education, Special Education

Times Pick up/drop off	Bus #600 1	Bus #601 2	Bus #602 3	Bus #603 4	Bus #606 7	Bus #607 8	Bus #608 9	Bus #609 10	Bus #610 11
8:10 am p/u								River Oaks 14 Samia	Long 8
8:15 am p/u									
8:20 am p/u								Haigh 12	Duval 5
8:25 am p/u								Lindbergh 4	Whitmore 3
8:30 am p/u	Zahra Becker 32		Noor And Mohammed	Shadi McCollough 38				Howard 3	Snow 7
8:35 am p/u		Wessam 48	Salina ELMS 63	McDonald 29 Steve	Lowrey EL 55 Gail	Dakman 30 Sobhie	Henry Ford 14 Betsy		Howe 6
8:40 am p/u	May Geer Park 17					Windsor 34	WW 25		
8:45 am p/u						Husa			
8:50 am d/o	Miller/Cotter	Miller/Cotter	Miller/Cotter	Miller/Cotter	Miller/Cotter	Miller/Cotter	Miller/Cotter	Miller/Cotter	Miller/Cotter
12:00 pm p/u	Miller/Cotter	Miller/Cotter	Miller/Cotter	Miller/Cotter	Miller/Cotter	Miller/Cotter	Miller/Cotter	Miller/Cotter	Miller/Cotter
12:15 pm d/o	Geer Park					WmFord	Henry Ford	Howard	Howe
12:20 pm d/o	Becker	Maples	Salina ELMS	McDonald McCollough	Lowrey EL	Dakman	WW	Lindbergh	Whitmore Duval
12:25 pm d/o								Haigh	
12:30 pm d/o									Long
12:35 pm d/o									
12:40 pm d/o									River Oaks
12:45 pm d/o									
Totals	49	48	63	67	55	64	39	33	29



Lunches

- Yes, provide nourishment
- Free
- Read and eat!



Registering students

- Start in the spring!
- Slots per school
- Combine Title I and Title III students
- Parent meeting and commitment



ELL and COMPENSATORY EDUCATION
Accelerated Summer Academic Program 2011
June 20-July 21, 2011

To: Elementary School Principals, ELL and Compensatory Education
Resource Teachers

Re: Recommendations of Students to Participate in ASAP 2011

Letter to Principals

This year we are hosting the Middle School Accelerated Summer Academic Program for ELL and Title 1 students (**including newcomers**) for grades **K through 5th** at **Miller/Cotter**. These are students that are functioning well below grade level and who are in need of an extensive summer program in oral English language development and comprehensive reading and writing. The program will accommodate **450** Elementary students this year. **Eligible students will attend mornings from 9:00-12:00, Mondays through Thursdays, June 20-July 21.**

Please facilitate the process of recruiting the appropriate students for this program with the assistance of your ELL and Compensatory Education Resource Teacher(s). Since **full summer attendance (five weeks) is mandatory** for the students to participate, please be thoughtful with recommendations.

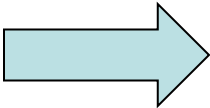
After determining which students will be offered summer program participation, please have parents **come in for an orientation session and registration**. This can be best done as a parent meeting conducted by the ELL and Compensatory Education staff. If this is not possible, please call the parents, and send the parent notification letter and registration form (includes Parent Consent on reverse side) home to be filled out, signed and returned in a timely manner.

All completed Registration Forms should be **returned to the ELL and Compensatory Education office by May 13, 2011.**

School _____ Total # of Slots = _____

K-1	2nd	3rd	4th	5th

Translate



DEARBORN PUBLIC SCHOOLS

_____grade

ASAP 2011
ACCELERATED SUMMER ACADEMIC PROGRAM
ELL AND COMPENSATORY EDUCATION
June 20-July 21, 2011

REGISTRATION FORM

Teacher/ Paraprofessional, please fill in information. Indicate **reading text level** of student on form.
Please assist parents in completing information required.

Parents, please complete information, read and sign the Parent Consent form on the back.

Child's Name: _____ **I.D. #** _____ **Grade** _____

School: _____
last, first
Bus Pick up: _____
(nearest elementary school to home of student)

Teacher: _____

DRA Reading text level (Instructional) _____

ELPA score _____ (if appropriate—please provide most current available)

Gender: Female _____ Male _____ Birth date: _____

Parent Name(s): _____

Home Address: _____

Home phone: _____ Work phone: _____

Emergency Information:

Name of person other than parents to whom your child may be released:

Name: _____ Relationship: _____

Address: _____

Home Phone: _____ Work Phone: _____

Special Needs to consider for my child (medication, allergy alert--i.e. food allergies such as peanuts, etc.):

Please return this Registration Form and signed Parent Consent to your child's teacher as soon as possible. Teachers: Please return forms to your Resource Teachers or to the ELL and Compensatory Education Office via inter-school mail by May 13, 2011.
Turquoise



DEARBORN PUBLIC SCHOOLS

2011

ASAP

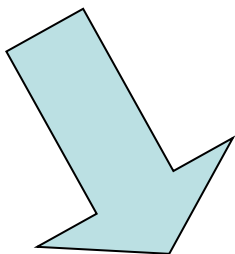
ACCELERATED SUMMER ACADEMIC PROGRAM

ELL AND COMPENSATORY EDUCATION

June 20-July 21, 2011

Elementary Program

PARENT CONSENT



My child _____, has my permission to participate in the **Accelerated Summer Academic Program**, a District summer program that will take place at Miller/Cotter. I understand that the dates for the ASAP program are **Monday through Thursdays, June 20-July 21, 2011. There is no school on Monday, July 4.**

I understand that my child will be involved in the following activities: Small group instruction, **comprehensive work in reading and writing, extensive work in oral language development**, as well as hands-on experiences related to literacy. My child will be attending **9:00-12:00 on Mondays through Thursdays.**

I understand that there will be a bus pick up and drop off at a nearby elementary school if the summer program site is not within walking distance for my child. For my child's safety, I will ensure that I or a family representative will be at the bus stop for punctual pick up or drop off.

I agree that Dearborn Public Schools or its programs are authorized to obtain whatever medical treatment is required in the event of an injury to my child. I have listed medical information pertinent to treating my child. I understand that Dearborn Public Schools, its teachers, representatives, either voluntary or employed, are discharged from any and all liability resulting from any injuries suffered by my child while enrolled in the program.

I understand that Dearborn Public Schools and/or its representatives, intends to make audio and/or video recordings of the ASAP activities. I hereby authorize Dearborn Public Schools to make, use, and maintain, without payment to or for benefit of my child, photographs, slides, or audio/video tapes of my child for purposes of their records, public relations and/or advertising.

I grant permission for my child to participate in all summer program activities. I will do my best to participate in the parent activities offered on-site at my child's summer school. **I will ensure that my child attends the program every day.** (After a second absence your child may be dropped from the program.) I will ensure that my child reads at home every day. I will do my best to listen to my child read every day.

Signature of parent or guardian

Date

Focus on Parents

- Opportunities for Enrichment
- Presentations—some examples
 - Safe Families
 - Stress Management
 - Nutrition
 - Working with Your Children on Reading
 - “Parent Talk”
- Open House
- Progress Report to Parents

Invitation to Parents

Dear _____,

I am so happy to be in _____'s class,
Rm. # _____ at Miller School. I have learned a lot this
summer by reading and writing.

Please come to my room. You can hear me read and see my
writing. You could read to us too, if you wish!

Please come to school on **Thursday, July 21st at this time:**
_____.

Sincerely,

Please join us!
Dearborn Public Schools

ACCELERATED SUMMER ACADEMIC PROGRAM
GENERAL EDUCATION/ BILINGUAL AND COMPENSATORY EDUCATION/ SPECIAL EDUCATION

Open House

Thursday, July 21, 2011

Time: _____

Miller School
4824 Lois

827-6850

P.R!

Please join us!

We would like you to come to our ASAP 2011 summer program. You can hear our students read and see our writing. You could read to the students in one of our classrooms, if you wish!

Please come and see us on Wednesday, July 20th, any time from 9:00-12:00. We will be looking for you!

Please join us!
Dearborn Public Schools

ACCELERATED SUMMER ACADEMIC PROGRAM
GENERAL EDUCATION/ BILINGUAL AND COMPENSATORY EDUCATION/ SPECIAL EDUCATION

Guest Day

Wednesday, July 20, 2011

9:00-12:00 (anytime)

Miller School and Cotter, too!

4824 Lois

827-6850

Progress Report



Dear Parents of _____:
Child's Name

My name is _____ and I am your child's 2011 Accelerated Summer Academic Program teacher. Your child was present for _____ days out of 19 days of focused instruction on Writing, Reading, Listening and Speaking.

Your child has especially improved in:

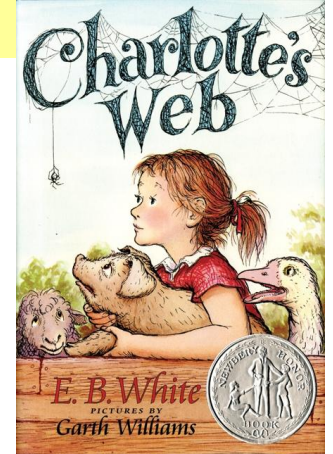
I so enjoyed working with your child and know you will too!

Sincerely,

Focus on Students— Enrichment

- Field trips—at least one!

Hilberry Theater



Assessment

For Students:

- ❑ DRA scores from buildings
- ❑ Writing sample—pre and post
- ❑ Number of Books read
- ❑ ELPA scores
- ❑ MEAP scores



Program Evaluation



DEARBORN PUBLIC SCHOOLS

ASAP-2011
ACCELERATED SUMMER ACADEMIC PROGRAM
GENERAL EDUCATION/ BILINGUAL AND COMPENSATORY EDUCATION/SPECIAL EDUCATION
June 14-July 21, 2011

EVALUATION

Please complete this evaluation, continued on back page. Your comments will assist us in planning for next year.

My ASAP position:

☐ Teacher ☐ Administrator ☐ Paraprofessional ☐ Parent ☐ Other _____

1. ASAP 2011 summer school organization/logistics—Miller/Cotter (K-5th)

☐ well organized ☐ okay ☐ needs improvement ☐ poorly organized

Comments/Suggestions: _____

2. What aspects of the program were most helpful/effective to improve students' achievement?

Comments/Suggestions: _____

3. What aspects of the program would you change to improve students' achievement?

Comments/Suggestions: _____

4. Should we include Kindergarten students next year? Why/ Why not?

5. ASAP Parent Activities (Classroom visits, Parent Inservices):

☐ very effective ☐ effective ☐ did not make a difference

Comments/Suggestions: _____

**6. ASAP 2011 Elementary Professional Development –
Blueprints for Exceptional Writing with Jennifer Fontenot**

☐ learned many useful techniques ☐ learned a few new things ☐ not helpful

List most effective strategies you learned: _____



ELL and Compensatory Education, Special Education, General Education
ASAP 2011 Summer Program Summary
 Accelerated Summer Academic Program-- **Grades K-5th, 6th-12th**
Locations: Miller/Cotter--Elementary Dearborn High--Middle School and High School

Staff and Times: Training for Teaching Staff--

June 14-15--9:00-3:00: **Blueprints for Exceptional Writing** with Jennifer Fontenot-- Elementary
 June 16--9:00-12:00: **Team Lesson Planning and room set up**--Elementary
 June 22--1:00-3:00: **BEW Assessment**--Elementary

June 22--9:00-3:00: **"Girls Will Be Girls, Boys Will Be Boys: Teaching to Gender Differences"**
 with Bill McBride--Secondary
 June 23--9:00-3:00: **Graphic Novels Inservice and Team Lesson Planning**--Secondary
 June 24--9:00-12:00: **Room set up, calling parents**--Secondary

Student Participation--Elementary--**June 20-July 21** (Monday-Thursday) 9:00-12:00--19 days
 Student Participation--Middle School--**June 27-July 28** (Monday-Thursday) 9:00-12:00--19 days
 Student Participation--High School--**June 27-July 29** (Monday-Thursday) 9:00-12:00--20 days

Focus: The focus of the Elementary Accelerated Summer Academic Program is Literacy--Oral Language Development, Reading, and Writing with an **emphasis on Writing**. Teachers use the **Daily 5 structure** to build reading and writing stamina.

At the Secondary level, the focus is **Reading and Writing and Study Skills in Math, Science, or Language Arts**. At the high school level, students who satisfactorily complete their content course will receive college credit.

Teachers for the elementary and secondary program will increase the fluency and reading comprehension of students by building background and vocabulary, using read alouds, related poetry, and leveled books. The special focus on Expository writing will greatly enhance students' **higher order thinking skills in reading and writing**.

Staffing: Elementary: 32 Teachers and a Media Specialist, 15 Paraprofessionals
 Secondary: 17 Teachers, 7 Paraprofessionals

Parent Involvement: In addition to student instruction, the 2011 ASAP elementary program will provide a family parent involvement component. Community Liaison Lila Amen arranged with ACCESS for a parent shop on Adult and child health issues, stress management, nutrition, and safety. The ACCESS health care staff will also provide health screening for students.

Student Participation: Students who successfully completed the program

416 Elementary ELLs and other Title 1 students
126 Middle School ELLs and other Title 1 students
69 High School ELLs and other Title 1 students

Funding Sources: **Title 1 and Title III**

of Students	K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grades 6-8	Grades 9-12
ELL and Comp. Ed.	24	72	85	89	76	70	126	69
Special Ed.	9 hearing imp.	4 Special Ed.						
General Ed.	13							

How can we help you?

Any Questions???

Did we meet our Objectives

Content Objectives

- ✓ **Identify** key components of a model summer program for ELLs
- ✓ **Explore** ways to accelerate the English Language Proficiency and academic achievement of ELLs

Language Objectives

- ✓ **Discuss** various ways to optimize learning during the summer